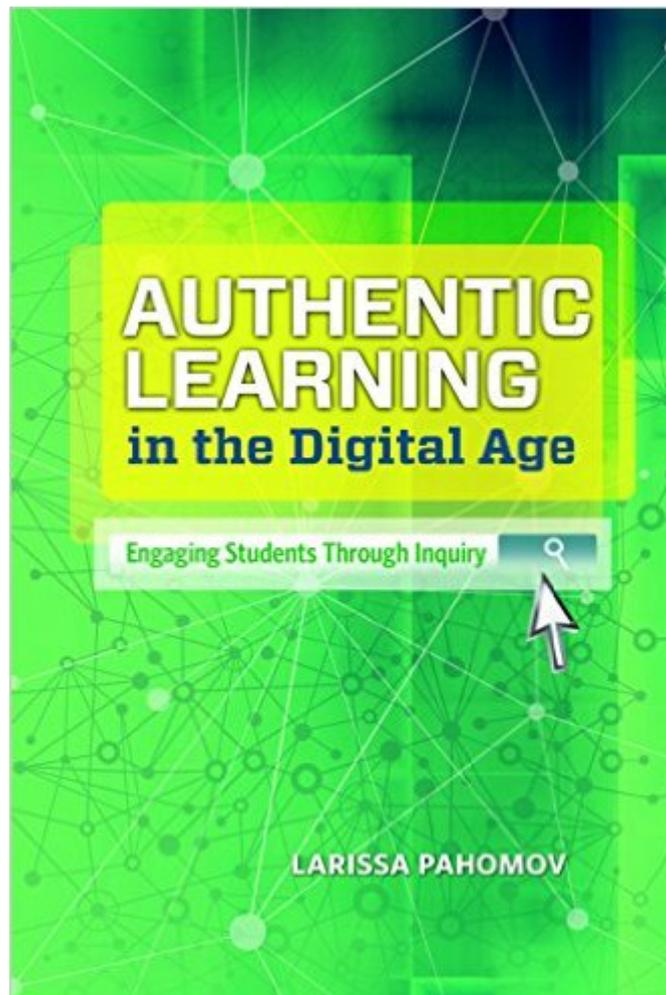


The book was found

Authentic Learning In The Digital Age: Engaging Students Through Inquiry



Synopsis

How can you create an authentic learning environment one where students ask questions, do research, and explore subjects that fascinate them in today's standards-driven atmosphere? Author Larissa Pahomov offers insightful answers based on her experience as a classroom teacher at the Science Leadership Academy—a public high school in Philadelphia that offers a rigorous college-prep curriculum and boasts a 99 percent graduation rate. Pahomov outlines a framework for learning structured around five core values: inquiry, research, collaboration, presentation, and reflection. For each value, she presents A detailed description of how the value can transform classroom practice and how a digital connection can enhance its application. A step-by-step outline for how to implement the value, with examples from teachers in all subject areas. Solutions to possible challenges and roadblocks that teachers may experience. Suggestions for how to expand the value beyond the classroom, to schoolwide practice. Anecdotes from students, offering their perspectives on how they experienced the value in the classroom and after graduation. The framework is a guide, not a prescription, and middle and high school teachers—individually or as a team—can use it to structure whatever content and skills their current school or district requires. The book also includes suggestions for how to integrate technology into inquiry-based education, but the principles and approaches it describes can be applied successfully even in places without abundant technology. Both practical and inspiring, *Authentic Learning in the Digital Age* is an indispensable handbook for reinvigorating teaching and learning in a new era.

Book Information

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Customer Reviews

Authentic Learning in the Digital Age: Engaging Students through Inquiry, by Larissa Pahomov is an excellent resource for both new and experienced teachers. The book serves as a guided framework for teachers that are looking to adapt their classroom to incorporate the principals of an authentic learning environment. Within an authentic learning environment, students take an active-hand in their own learning â “ asking questions, researching topics of interest, to creating projects that reflect 21st century skills that translate beyond high school. With this in mind, Pahomov structures her book around the five core values reflected in an authentic learning environment: inquiry, research, collaboration, presentation and reflection. This structure is beneficial because it guides the readers through each chapter with an intended purpose. As an aspiring teacher, I highly recommend Authentic Learning in the Digital Age. It is a well thought-out, quick and concise read that any educator, of any experience level can utilize in their classroom. I enjoyed how the book is tailored towards providing instruction that accommodates contemporary students living in the digital age by â œconnectingâ • classroom material to the real world. Though technology integration can greatly enhance student inquiry, a great strength of the book is that it is written so Pahomovâ™s instructional frameworks can be applied to any classroom, regardless of the level of technology application. Additionally, Pahomov drew on her own personal experiences, and the experiences of other teachers to shed light on potential challenges that an educator may face when transitioning their classroom to an authentic learning model or issues with technology integration.

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